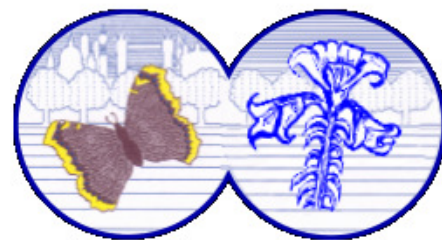
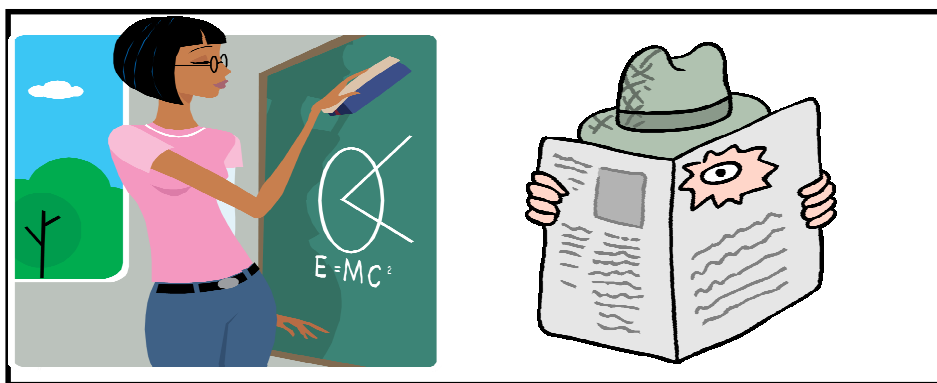


TERM talk



**CURRICULUM NEWS
FOR THE SCHOOL COMMUNITY**
Issued Termly Summer 2015 Year 2 April—July 2015



English

In the first half of this term, we were preparing for our NCTT's. The children were learning how to write a non-chronological report about British Woodland animals, and use fact files to support their sentence writing. The children were taught how to use headings, subheadings, paragraphs and to ensure that the information they wrote in their reports was factual and accurate. We also read *The Pea and the Princess* and from the characters in the story, we focussed on writing character descriptions, describing both the appearance and personality of particular characters. The children have been learning how to use ideas from the text to support their descriptions.

Maths

In the first half of this term we have been exploring number and place value, partitioning and calculation using the four operations of +, -, x and ÷. We built in opportunities for using and applying through word problems or solving problems with real life contexts such as through the use of money.

Children have been taking a closer look at fractions, and learning how to find one quarter and one half of shapes and objects. They have been developing their understanding of time, reading quarter past and quarter to the hour, as well as beginning to read time in 5 minute intervals. Please continue to practise reading the time at home, such as bed time and dinner time.

Children have been exploring measurement by using rulers to measure length and using the < and > signs when comparing and ordering different lengths.

We will continue to learn about properties of 2D and 3D shapes as well as consolidate our knowledge of right angles. Help your child to recognise these shapes and finding right angles at home or when walking to school (street signs, shop signs etc).

As always, the use of money will play an important part when problem solving using real life contexts.

It is important that you help and support your child to have a secure method of adding, subtracting, multiplying and dividing. They need to be confident with their times tables and division facts, number bonds and doubling and halving.

National Curriculum tasks and tests were carried out in the final two weeks before half term.

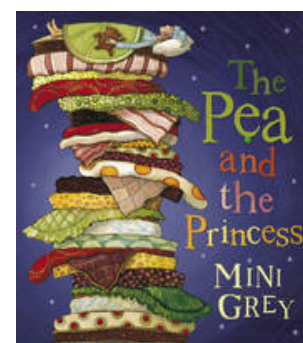


Science

This term we are looking at Plants and Animals in the Local Environment. Children will be exploring their surroundings at school to find out what plants and animals we have living in our garden. It will be really helpful if you could take your children on your own nature walks and learn a few of the simple names such as dandelion, daisy and buttercup, or ash and oak tree.



In the second half of this term, we will learn about Variation. The children will explore how humans and other animals change as they grow, how humans and animals are similar or different and what we need to grow.



We now working on an extended piece of writing about an evil dragon. Children will continue to develop their story writing skills, using adjectives, adverbs, extended sentences and will begin to write chapters for their story.



To improve their reading further please read with your child for twenty minutes each night. Supporting your child when reading, by asking questions and discussing the text, is essential as this will help improve their ability to answer comprehension questions, which is a vital skill for future learning.

OUR FOUNDATION

St Lucia



Brighton



R.E.

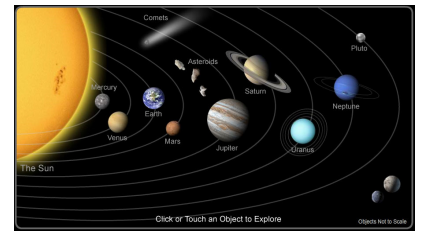
Our first topic after Easter was Pentecost and learning how this is a time to spread the Good News. We will also learn about Reconciliation, and the reasons for the different rules in the Christian family. To finish the term we will learn about the Universal Church, and about God's great treasure, the earth. Children will be encouraged to look after the world around them.

In June, many children in Year 2 will receive their First Holy Communion at Sacred Heart Church. Please continue to work through the 'I Belong' books in preparation for this very special time.



Computing

In our computing work this term we are using i-compute to help us develop our computing skills. We are learning how to research using the internet to find out answers to questions about space and the solar system. The children are learning about the importance of verifying the accuracy of information given on the internet and how to check multiple sources before answering questions.



Geography

This term the children will learn about Seaside localities. They will learn how to find them on a map, and look at similarities and differences between them. We will also be doing a study on St Lucia in the second half of the Summer Term.

Homework is given out and collected on a Thursday. The homework we set consolidates the learning we have been doing in class. Please support your child at home, and feel free to ask questions if you do not understand anything.



History

History will be linked with our Geography topics and taught in a cross curricular way. We will learn about seaside localities and discuss what it might have been like to go to the seaside in the past. We will also be doing a cross curricular study on St Lucia.

Art

Art and DT will be cross curricular this term as children will develop techniques of using different media to create art linked with our Literacy, Science and RE topics. Children will use paint, collage, pencil and will also design and make their own coat for a puppet.

Physical Education

This term we will be working on Games to develop early movement and ball skills.

Music

Music will be taught by Ms Ros in class where the children will learn about rhythm and tempo through song and instruments. They will continue to practise a selection of songs from around the world.

- ★ Please note:
- ★ The correct PE kit must be worn at all times.
- ★ This consists of a plain white T-shirt and navy blue shorts or tracksuit bottoms in colder weather. Please ensure that your child also wears trainers or plim-solls, which are the correct size!